REVIEW OF HIGHER EDUCATION

Author Index to Volume 29

Indexed by issue number and page

Alfonso, Mariana, 3:261
Ambrose, Susan A., 3:347
Anderson, Gregory M., 3:261
Baird, Katherine, 2:141
Baldwin, Roger G., 1:97
Bartlett, Robin L., 1:53
Brooks, Rachelle L., 1:1
Butin, Dan W., 4:473
Del Favero, Marietta, 1:69
Dowd, Alicia C., 2:167
Ehrenberg, Ronald G., 2:195
Gerstl-Pepin, Cynthia I., 3:319
Grant, John L., 2:167
Guiffrida, Douglas A., 4:451
Gunzenhauser, Michael G., 3:319
Huston, Therese A., 3:347
Kuh, George D., 4:425
Levin, Jared M., 2:195
Lunceford, Christina J., 1:97
Milton, Sande, 2:213
Norman, Marie, 3:347
Perna, Laura W., 1:23
Pike, Gary R., 4:425
Rhoades, Gary, 3:381
Roksa, Josipa, 4:499
Shin, Jung-cheol, 2:213
Sorokina, Olga, 1:53
Sun, Jeffrey C., 3:261
Titus, Marvin A., 3:293
Vanderlinden, Kim E., 1:97
Zhang, Liang, 2:195

Title Index to Volume 29

ASHE Presidential Address: "The Higher Education We Choose: A Question of Balance," 3:381

"Assessing and Addressing Faculty Morale: Cultivating Consciousness, Empathy, and Empowerment," 3:347

"The Benefits of Higher Education: Sex, Racial/Ethnic, and Socioeconomic Group Differences," 1:23

"Crafting a Class: The Trade-Off between Merit Scholarships and Enrolling Lower-Income Students," 2:195

"Determinants of Presidential Pay at National Liberal Arts Institutions," 1:53

"Does the Vocational Focus of Community Colleges Hinder Students' Educational Attainment?" 4:499

"Effectiveness of Statewide Articulation Agreements on the Probability of Transfer: A Preliminary Policy Analysis," 3:261

"Engaging Graduate Education: A Pedagogy for Epistemological and Theoretical Diversity," 3:319

"Equity and Efficiency of Community College Appropriations: The Role of Local Financing," 2:167
"Faculty in the Middle Years: Illuminating an Overlooked Phase of Academic Life," 1:97
"The Higher Education We Choose: A Question of Balance," 3:381
"The Limits of Service-Learning in Higher Education," 4:473
"Measuring University Quality," 1:1
"No College Student Left Behind: The Influence of Financial Aspects of a State's Higher Education Policy on College Completion," 3:293
"The Political Economy of College Prepaid Tuition Plans," 2:141
"Relationships among Structural Diversity, Informal Peer Interactions, and Perceptions of the Campus Environment," 4:425
"Rethinking Tuition Effects on Enrollment in Public Four-Year Colleges and Universities," 2:213
"The Social Dimension of Academic Discipline as a Discriminator of Academic Deans' Administrative Behaviors," 1:69
"Toward a Cultural Advancement of Tinto's Theory," 4:451

Book Review Index to Volume 29

Indexed by surname of first author

Philip G. Altbach, Robert O. Berndahl, and Patricia J. Gumport (Eds.), *American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges* (Patrick Dilley), 4:530
Christopher Avery, Andrew Fairbanks, and Richard Zeckhauser, *The Early Admissions Game: Joining the Elite* (Wynetta Lee), 3:411
Betsy O. Barefoot, John N. Gardner, Marc Cutright, Libby V. Morris, Charles C. Schroeder, Stephen W. Schwartz, Michael J. Siegel, and Randy L. Swing, *Achieving and Sustaining Institutional Excellence for the First Year of College* (Case Willoughby), 3:424
Gary A. Berg, *Lessons from the Edge: For-Profit and Nontraditional Higher Education in America* (Anna Chung), 3:408
Robert Birnbaum, *Speaking of Higher Education: The Academic's Book of Quotations* (John R. Thelin), 2:251
Richard Bradley, *Harvard Rules: The Struggle for the Soul of the World's Most Powerful University* (Susan B. Twombly, Samantha Christy-Dangermond, Anne Guerin Flaherty, Jane Irungu, and Ryan Giffin), 2:253
Keith Brodie and Leslie Banner, *The Research University Presidency in the Late Twentieth Century: A Life Cycle/Case History Approach* (Sharon McDade), 4:534
Joseph C. Burke, (Ed.), *Achieving Accountability in Higher Education: Balancing Public, Academic and Market Demands* (Steven Crow), 1:124
Arthur Chickering, Jon Dalton, and Liesa Stamm, *Encouraging Authenticity and Spirituality in Higher Education* (Alyssa N. Bryant), 4:527

Robert Clark and Jennifer Ma (Eds.), *Recruitment, Retention, and Retirement in Higher Education: Building and Managing the Faculty of the Future* (Marc Kaulisch), 4:533

Patricia Comeaux (Ed.), *Assessing Online Learning* (Veronica Diaz), 3:410

David T. Conley, *College Knowledge: What it Really Takes for Students to Succeed and What We Can Do to Get Them Ready* (Donovan R. Walling), 4:541

Donald Alexander Downs, *Restoring Free Speech and Liberty on Campus* (John Wesley Lowery), 3:413

Ronald G. Ehrenberg (Ed.), *Governing Academia: Who Is Running the University?* (Heinz-Dieter Meyer), 1:137

Deborah L. Floyd, Michael L. Skolnik, and Kenneth P. Walker, (Eds.), *The Community College Baccalaureate: Emerging Trends and Policy Issues* (Thomas Bailey), 1:122

James E. Groccia and Judith E. Miller (Eds.), *On Becoming a Productive University: Strategies for Reducing Costs and Increasing Quality in Higher Education* (Vicki J. Rosser), 3:417

Kassie Freeman, *African Americans and College Choice: The Influence of Family and School* (Crystal Gafford Muhammad), 2:247

David Pierpont Gardner, *Earning My Degree: Memoirs of an American University President* (Steven Weiland), 2:256

W. Norton Grubb and Marvin Lazerson, *The Education Gospel: The Economic Power of Schooling* (George Keller), 1:132

Yugui Guo, *Asia's Educational Edge: Current Achievements in Japan, Korea, Taiwan, China, and India* (Fengqiao Yan), 2:257

Andrea Hamilton, *A Vision for Girls: Gender, Education, and the Bryn Mawr School* (Pamela L. Eddy), 1:128

Mary Taylor Huber and Pat Hutchings, *The Advancement of Learning: Building the Teaching Commons* (Roland Mitchell), 4:539

Knud Illeris, *Adult Learning and Adult Education* (Carol E. Kasworm), 2:248

Daniel R. Kenney, Ricardo Dumont, and Ginger Kenney, *Mission and Place: Strengthening Learning and Community through Campus Design* (Benjamin J. Weaver), 4:545

Adrianna J. Kezar, Tony C. Chambers, and John C. Burkhardt, Eds., *Higher Education for the Public Good: Emerging Voices from a National Movement* (Diane R. Dean), 3:409

George D. Kuh, Jillian Kinzie, John H. Schuh, Elizabeth J. Whitt, and Associates, *Student Success in College: Creating Conditions That Matter* (Evan Baum and Jeffrey Milem), 2:242

C. L. Lindsay III, *The College Student's Guide to the Law* (Laura R. McNeal), 3:415

Robert Martin, *Cost Control, College Access, and Competition in Higher Education* (John J. Cheslock), 3:406

Mario C. Martinez, *Postsecondary Participation and State Policy: Meeting the Future Demand* (Greg Dubrow), 1:127

Thomas E. Miller, Barbara Bender, and John H. Schuh, *Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience* (Anna M. Ortiz), 3:416

Stephen L. Morgan, *On the Edge of Commitment: Educational Attainment and Race in the United States* (Vasti Torres), 4:544

David C. Mowery, Richard R. Nelson, Bhaven N. Sampat, and Arvids A. Ziedonis, *Ivory Tower and Industrial Innovation: University-Industry Technology Transfer before and after the Bayh-Dole Act* (Roger L. Geiger), 1:130

Rebekah Nathan, *My Freshman Year: What a Professor Learned by Becoming a Student* (Barbara Tobolowsky), 3:421

Frank Newman, Lara Couturier, and Jamie Scurry, *The Future of Higher Education: Rhetoric, Reality, and the Risks of the Market* (Bill Ashby), 2:239

Christine A. Ogren, *The American State Normal School: "An Instrument of Great Good"* (Jeffery P. Aper), 3:405

KerryAnn O'Meara and R. Eugene Rice, *Faculty Priorities Reconsidered: Rewarding Multiple Forms of Scholarship* (Lisa R. Lattuca), 4:536

Arthur Padilla, *Portraits in Leadership: Six Extraordinary University Presidents* (Cristina González), 4:532

Ernest T. Pascarella and Patrick T. Terenzini, *How College Affects Students. Volume 2: A Third Decade of Research* (Alexander W. Astin), 1:120

Brian Pusser (Ed.), *Arenas of Entrepreneurship: Where Nonprofit and For-Profit Institutions Compete* (William Zumeta), 2:258

Brian Pusser, *Burning Down the House: Politics, Governance, and Affirmative Action at the University of California* (Patricia Marin), 1:135

Diane Reay, Miriam E. David, and Stephen Ball, *Degrees of Choice: Social Class, Race and Gender in Higher Education* (Jaime Lester), 3:412

Ron Robin, *Scandals and Scoundrels: Seven Cases That Shook the Academy* (Vicente M. Lechuga), 1:134

Jay W. Rojewski (Ed.), *International Perspectives on Workforce Education and Development: New Views for a New Century* (Stephen P. Heyneman), 1:131

Louis Rosen, *College Is Not for Everyone* (Greg Dubrow), 4:531

Samuel Schuman, *Old Main: Small Colleges in Twenty-First Century America* (Lois Calian Trautvetter), 4:542

Alan Seidman, (Ed.), *College Student Retention: Formula for Student Success* (Watson Scott Swail), 3:419

Victor N. Shaw, *Career-Making in Post-Modern Academia: Process, Structure, and Consequence* (Eric J. Anctil), 1:119

Daryl Smith and Lisa Wolf-Wendel, *The Challenge of Diversity: Involvement or Alienation in the Academy?* (Mark Chesler), 4:528

Charles W. Sorensen, Julie A. Furst-Bowe, and Dian Moen (Eds.), *Quality and Performance Excellence in Higher Education: Baldridge on Campus* (Joseph C. Burke), 2:243

Donald Stein (Ed)., *Buying In or Selling Out? The Commercialization of the American Research University* (Joshua B. Powers), 1:138

William M. Sullivan, *Work and Integrity: The Crisis and Promise of Professionalism in America* (Mary L. Fennell), 2:246

Lloyd Thacker (Ed.), *College Unranked: Ending the College Admissions Frenzy* (Amy Scott Metcalfe), 4:537

William G. Tierney (Ed.), *Competing Conceptions of Academic Governance: Negotiating the Perfect Storm* (Harry deBoer), 1:126

William G. Tierney, Zoe B. Corwin, and Julia E. Colyar (Eds.), *Preparing for College: Nine Elements of Effective Outreach* (Leticia Oseguera), 2:250

J. Douglas Toma, Greg Dubrow, and Matthew Hartley, *The Uses of Institutional Culture: Strengthening Identification and Building Brand Equity in Higher Education* (Michael N. Bastedo), 2:240

James Twitchell, *Branded Nation: The Marketing of Megachurch, College Inc., and Museumworld* (Donald Stein), 2:254

Richard Vedder, *Going Broke by Degree: Why College Costs Too Much* (Sandy Baum), 1:123

Jennifer Washburn, *University, Inc.: The Corporate Corruption of Higher Education* (Kelly Ward and Tami Moore), 3:422

Lisa E. Wolf-Wendel, Susan B. Twombly, Kathryn N. Tuttle, Kelly Ward, and Joy L. Gaston-Gayles, *Reflecting Back, Looking Forward: Civil Rights and Student Affairs* (Diane L. Cooper), 2:245

Robert Zemsky, Gregory R. Wegner, and William F. Massy, *Remaking the American University: Market-Smart and Mission-Centered* (Carlo S. Salerno), 4:540